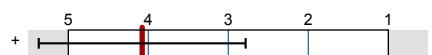


California Polytechnic State University

Schwartz, Peter
Fall 2016PSC-391 70 Approp Tech World's Ppl:Develp (PSC-391-70-2168)
No. of responses = 26 out of 37

Overall indicators

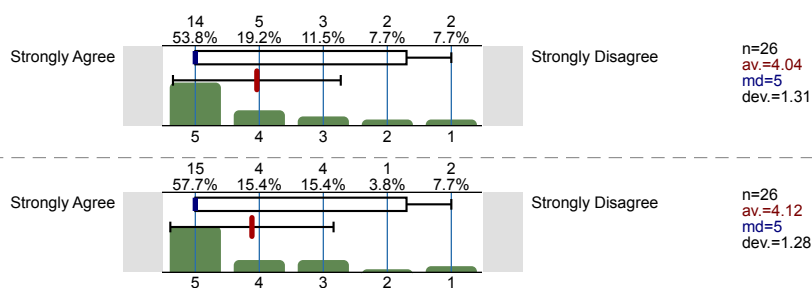
Summary Evaluation Average (2.1 & 2.2)

av.=4.08
dev.=1.29

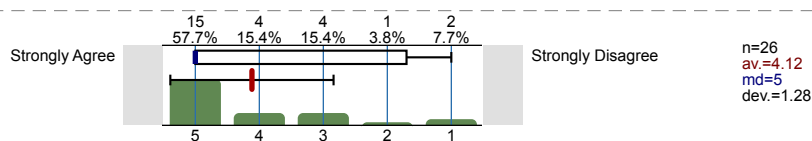
Survey Results

2. Summary Evaluation

2.1) Overall, this instructor was educationally effective.



2.2) Overall, this course was educationally effective.



Comments Report

1. Instructor Evaluation

1.1) Write any comments below that might help your instructor evaluate his/her teaching performance. What did you particularly like? What improvements could you suggest?

- pete you are a wonderful teacher
- Absolutely a tremendous course. I learned greatly from his innovative style of teaching.
- Class seemed to lack a clear focus, felt like we spent too much time using African Stoves as a backup to having new discussions. Instead of discussing more local issues and domestic, our focus during class was almost all spent talking about the global poor while most of our projects seemed pretty based locally.
- He is great as is! Schwartz motivates us to dive into the knowledge, discussion, and research of appropriate technologies for developing countries. He is by far the best professor I've had in Cal Poly because of the level of connection he has with every student and the level of insight he provides with pressing global issues.
- I enjoyed this class very much and will be recommending it to my friends. I loved the openness of the course. I loved the professor and his teaching style. He was great and the speakers were awesome.
- I hope your educational method becomes a part of our continuing academic and professional lives. Spread the collaboration. Spread empathetic and thoughtful interventions. I wish this class was more widely known to the student population
- I loved this class and i think it will be remember as one of the most influencial and important classes im going to take at cal poly
- I really like how everyday Pete was a student too. It was very Socratic and while sometimes he was disorganised I enjoyed the everyone learning together aspect of the class. The one thing I would say to improve on would be organisation.
- I really like that Pete encourages discussion and human interaction. I've let him know about the improvements I would suggest.
- I think there could be more tangible aspects to the class to help students get involved
- I think this class was a little disorganized. I liked the readings about articles rather than having a textbook. The speakers were also an interesting addition to learn real life events. However, I often felt confused what was going on and I felt there lacked structure.
- It was a fun, discussion based class. Sometimes it was hard to follow what the class curriculum, but overall I learned a lot.
- Pete is a fascinating guy and is clearly very passionate about the subject. And I know the class is designed to not have a lot of structure, which was cool, but it needed a little bit more structure. In particular, I wish he would have given us more guidance and support when we were choosing a focus in each of our groups - I didn't really understand what the class was about until the third or fourth week. Also the material covered in class got very repetitive very quickly. I would have liked to discuss domestic development more or at all because a lot of groups, including mine, were doing projects locally, and we only talked about foreign matters.
- Pete is the man! He treats his class as adults and I really like that. He poses questions that you are left to ponder with no simple answer. I really enjoyed the class and he should keep up the good work.
- Pete will be a much more successful professor if he stops trying to be everyone's friend. He avoids awkward confrontation if he has to as well. Additionally, he attempts to run a class with absolutely no clear structure. When tasks are assigned and students ask for clarification, he often answered "just do what you think is best" and then critiqued everyone's assignments afterwards with what they could have done better (it would have been done already if we were told how to do it...). I appreciate his attempt to run a "go with the flow" type of class, but in my opinion, it fell very short of the class's expectation of something worth our time and efforts. At least a quarter of the class would ditch most of the time. Once, more than half the class ditched (and these are Honor students mind you), to which Pete responded by sending an email threatening to cancel the class and discussing his sadness that we weren't as passionate about development. He seems like a cool guy, but I really found little value in this class and wish I could have taken something else for this GE. This class needs MAJOR improvement.
- The instructor needs to make course expectations or assignment expectations clear!
- There is no structure, no organization, when asked for guidance none is given. I understand that thats his goal, for it to be open and us to learn as we wish, but there is nothing being taught and everything is personal option and left to interpretation. I still am not even sure what appropriate technology means or have any clue at all what he is grading us on.
- This class I believe is very important. I have learned a LOT and feel much more aware and educated about what is actually going on in our world and how we can best help it. I really enjoyed the guest speakers we had. Pete can rub me the wrong way sometimes and sometimes I desire more structure to the class, but I have a lot of respect for him. He lives what he "preaches". He wants students to engage and enjoy the class, but just his personality can bother people. The first day of class I thought I would hate the class because of Pete but I grew to greatly respect him and all that he taught us. If people are bothered by him, I want to tell them to get over it. You're not going to like the personality of every professor you have, but you have to learn to get and learn what you can from them regardless of your feelings about

them.

- This class was extremely unorganized at times, and I loved it. Some people may have been frustrated by this but I think it is part of what makes this class so valuable. Most teachers tell you what to learn, so you learn it. Tasks are placed in front of you and you complete them. In this class, there weren't any right or wrong answers. There were required readings for each class that were always super interesting and then we would come to class and just talk about them. The material, the people in this class, and Pete himself all made me think about the world in ways that I never have. I have a tremendous amount of respect for Pete, he means what he says and does what he believes in regardless of what people say or think. If everyone in the world had the humility and empathy that Pete has, the world would be a much different place. Some improvements that might be made-I liked how on the first day of class we were all sitting in a circle. Pete tried to get students to continue this by having students rearrange the desks at beginning of class. Most of the students (including me) were reluctant to do this because it was a hassle. Maybe in the future a few students could be designated to come to class a few minutes early and help put the desks into a circle and maybe receive a couple extra credit points for doing so. Also, the organization of getting students into groups for projects at the beginning of the quarter could be improved. Looking back, it wasn't a huge problem, but at the time nobody really knew how we were supposed to decide who got to be in which group.
- Unfortunately I found Professor Schwartz's class to be extremely unorganized and poorly constructed. Pete was very scatter-brained and it was nearly impossible to keep up with his lectures because he would go off on trivial, un-related tangents. I still am not sure what my grade is being based off of because Pete never established any real objectives, rarely assigns legitimate assignment to assess learning, and hasn't outlined what he what information is most pertinent to the final or as take-aways from this class. Overall I was very disappointed with the lack of organization in this class and feel like it could be structured far better to make more of an impact.